



EDUCATIONAL TEACHING PROGRAM - SYLLABUS						
Level of studies	Bachelor	Program	Emergency Management	Academic year	2020-21	
Subject	INTRODUCTION IN EMERGENCY RIGHTS					
Year	I	Status of subject	Obligated	ECTS/credit		5
Semester	I					
Teaching weeks	15		Teaching ours	Lectures	Exercises	
				2	1	
Teaching Method	Lectures, exercises, articles, consultations, tests, case studies, assignments, etc.					
Consultations	At a previously set schedule					
Professor	Dr. Ibush Luzha		Tel/mob	044 124 889		
			e-mail	ibushluzha@hotmail.com		
Assistant			Tel/mob			
			e-mail			
Study purpose and course content			Student Benefits			
<p>The purpose of the study in the field of Introduction to Emergency Rights is to equip with important knowledge for legal and institutional understanding of human rights in emergency situations and their further development and advancement in accordance with international convent, European and domestic legislation. based on those conventions.</p> <p>Special emphasis is given to the practical aspects of a proper understanding of the emergency situation and human rights and the role of local and central institutions in developing and advancing human rights in emergency situations as well.</p>			<p>Knowledge:</p> <ul style="list-style-type: none"> • On the implementation of the human rights declaration in emergency situations • Protection of the right to freedom of expression under the European Declaration of Human Rights • Declaration, termination, renewing states emergency and human rights • On restricting human rights in emergency situations • On aspects of human rights protection during emergencies <p>Skills:</p> <ul style="list-style-type: none"> • Developing of critical thinking; • Ability to understand the role of the state in emergency situations and human rights; • Familiarity with national and international legislation in the field of human rights during emergencies • Professional preparation in the treatment and methodological forms of teamwork in legal interpretations of human rights in emergency situations; • Declaration of the emergency situation and the role of institutions in the protection and human rights. 			

METHODOLOGY FOR REALIZING OF LESSONS				
Introducing Power Point teaching topic, exercises in tables Repeating the previous topic from a certain group of students, analysis, research and exercises in team and individual. Case study or assignment (for exercises) related to the lectured topic				
CONDITIONS FOR REALIZING OF LESSONS				
Room equipped with computer and projector, table for performing mathematical tasks				
The method of student assessment (in %):				
Presentation and teamwork: 0-4 % Individual presentation: 0-3 % Activity: 0-3 % Seminary work: 0-10 % Test I: 0-15 % Test II: 0-15 % Final exam: 0-50%	Assessment in %	Final		
	91-100	10 (ten)		
	81-90	9 (nine)		
	71-80	8 (eight)		
	61-70	7 (seven)		
	51-60	6 (six)		
STUDENT OBLIGATIONS				
Lectures	Exercises			
<ul style="list-style-type: none"> Attending Lectures, Active participation, Seminar papers, projects, Participation in tests and exercises, Final exam. 	<ul style="list-style-type: none"> Participation in exercises, Individual and group work in case studies, Participation in discussions. 			
STUDENT'S OBLIGATIONS ON THE SUBJECT				
Activity	Hours	Day/Weeks	Total	
Lessons	2	15	30	
Exercises	1	15	15	
Practical activity				
Consultations with professor	1	10	10	
Exercises in terrain				
Kolokvium /seminars	5	2	10	
Home work	1	10	10	
Self-study time	2	15	30	
Final exam preparation	10	1	10	
Time spent in assessments (tests, quizzes, final exams)	5	1	5	
Projects proposals	5	1	5	
Remark: 1 ECTS credit = 25 hours of engagement, e.g. if the course has 5 ECTS credits the student must have a commitment of 125 hours per semester		Total charge:	125	
Week	Lessons		Exercises	
	Topic	Hours	Topic	Hours
1	First week- Human Rights in Emergencies 1."Human Rights in Emergencies" Elliot Bulmer, Stockholm Sweden , 2018, page 1-13	2	Exercises - Repetition of human rights during emergency situations	1
2	Second week- Constrained derogation in positive human rights regimes 1."Human Rights in Emergencies" Elliot Bulmer, Stockholm Sweden , 2018, page 15-32	2	Exercises - Repetition on the positive aspects of limiting human rights.	1

3	Third week - Declaration, termination and renewing states emergency 1."Emergency Powers", Elliot Bulmer, Stockholm Sweden, 2018, page 12-19	2	Exercises - Repetition on aspects of announcing the continuation and termination of an emergency	1
4	Forth week - Limitations in emergencies 1."Emergency Powers", Elliot Bulmer, Stockholm Sweden, 2018, page 19-23	2	Exercises - Repetition on aspects of restricting emergency rights	1
5	Fifth week - Further effects of a state of emergency 1."Emergency Powers", Elliot Bulmer, Stockholm Sweden, 2018, page 24-28	2	Exercises - Repetition on the ongoing aspects of the emergency	1
6	Sixth week - Strengthening legislative oversight, checks and balances 1."Emergency Powers", Elliot Bulmer, Stockholm Sweden, 2018, page 28-31	2	Exercises - Repetition on aspects of strengthening legislative oversight	1
7	First test Seventh week - Contextual considerations, Minority protections, divided societies 1."Emergency Powers", Elliot Bulmer, Stockholm Sweden, 2018, page 32-35	2	Exercises - Repetition on aspects of care towards minority communities	1
8	Eighth week - Decision-making questions 1."Emergency Powers", Elliot Bulmer, Stockholm Sweden, 2018, page 36-41	2	Exercises - Repetition on decision-making aspects using different questionnaires	1
9	Ninth week - Protecting human rights during emergencies 1."Human Rights in Emergencies", Evan J. Criddle, Cambridge University Press, 2017, page 32-56	2	Exercises - Repetition on aspects of human rights protection during emergency situations	1
10	Tenth week - Two models of normative framework for human rights during emergencies 1."Human Rights in Emergencies", Evan J. Criddle, Cambridge University Press, 2017, page 56-81	2	Exercises - Repetition of normative aspects of human rights during emergencies	1
11	Eleventh week - Derogations from human rights during emergencies 1."Human Rights in Emergencies", Evan J. Criddle, Cambridge University Press, 2017, page 83-124	2	Exercises - Repetition on aspects of rights restrictions in emergency situations	1
12	Twelfth week -The Law of Emergency and Reason of state 1."Human Rights in Emergencies", Evan J. Criddle, Cambridge University Press, 2017, page 148-161	2	Exercises - Repetition on aspects of the need to draft emergency law	1
13	Second test Thirteenth week - Human rights and derogation in peacekeeping 1."Human Rights in Emergencies", Evan J. Criddle, Cambridge University Press, 2017, page 175-203	2	Exercises - Repetition on Aspects of the Impact of Human Rights Constraints on Peacekeeping	1
14	Fourteenth week - Austerity Measures and International Economic, Social, and Cultural Rights 1."Human Rights in Emergencies", Evan J. Criddle, Cambridge University Press, 2017, page 241-277	2	Exercises - Repetition on aspects of government restrictive measures and their impact on international, economic, social and cultural rights	1
15	Fifteenth week - Contemporary development of human rights 1." Protecting the right to freedom of expression under the European convention on human rights" Dominika Bychawska-Siniarska, European council, 2018, page 11-27	2	Exercises - Repetition on aspects of human rights development	1

LITERATURE

Basic literature:

1. Evan J. Criddle, Human Rights in Emergencies, Cambridge University, 2017
2. Elliot Bulmer, Emergency Powers, International Institute for Democracy and Electoral Assistance, Stockholm Sweden , 2018
3. Dominika Bychawska-Siniarska, Mbrojtja e së drejtës për lirinë e shprehjes sipas konventës Evropiane për të drejtat e njeriut, Këshilli i Evropës, 2018

Additional literature:

1. George D. Haddow, Damon P. Coppola, Emergency Management, Jane A. Bullock, Elsevier Science 2017.
2. Ramadan Thaqi, E drejta ndërkombëtare për sigurinë, Olymp, Prishtinë, 2017
3. Natasha Shehu, Frashër Demaj, E drejta e Bashkimit Europian, Prishtinë, 2015
4. Zejnullah Gruda, Mbrojtja ndërkombëtare e të drejtave të njeriut, dokumente dhe materiale (botimi i pestë), Prishtinë, 2010
5. Mr. Sc. Blerim Burjani, E Drejta e Emergjencave, Prishtinë, 2008
6. Group Authors, Emergency Situation, London 1997
7. Legjislacioni vendore për emergjenca, Kuvendi i Republikës së Kosovës

REMARK

For each subject, students will be providing with necessary materials in Albanian. At the end of each lesson, certain groups of students will engage in a task or case study on the lectured topic. *The results achieved by that task, the student groups should present and discuss in the class.*

NOTE FOR STUDENT

- First of all, the student must be aware and respect the institution and the school rules;
- Must respect the schedule of lectures, exercises and seminars, be attentive in the classroom;
- Is required to own and submit the index in tests and exams;
- When designing seminar papers, the student must adhere to the instructions given by the teacher for conducting research and technical work;
- Tests and exams are assessed individually for each student. Therefore, students should focus only on personal knowledge.
- Eventual violation of these ethical principles (rules) is punished in accordance with the norms provided by law.

Professor:

Prof. Ass. Dr. Ibush Luzha