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Prishtinë, Ulpianë, rr. "Motrat Qiriazi" nr. 29

EDUCATIONAL TEACHING PROGRAM - SYLLABUS									
Level of studies Bachelor		Program	rogram Emergency Management			Academic year	2020-21		
Subject		INTRODUCTION IN EMERGENCY RIGHTS							
YearISemesterI	Status of subject	Obligated		EC	TS/credit				5
Teaching weeks		15		Tea	ching ours	ching ours Lectures Exercises 2 1			
Teaching Method Consultations	Lectures, exercise At a previously se		sultations	, tests	s, case studie	es, ass	ignments, etc.		
		t schedule		Tel	/mob	044	124 889		
Professor	Dr. Ibush Luzha			e-n	nail		hluzha@hotma	il.co	om
Assistant					/mob				
Study purpose and	course contant			e-n	nail Student Be	nofite			
Study purpose and course content The purpose of the study in the field of Introduction to Emergency Rights is to equip with important knowledge for leg and institutional understanding of human rights in emergency situations and their further development and advancement in accordance with international convent, European and domestic legislation. based on those conventions. Special emphasis is given to the practical aspects of a proper understanding of the emergency situation and human rights and the role of local and central institutions in developing and advancing human rights in emergency situations as well.				-	 Knowledge: On the implementation of the human rights declaration in emergency situations Protection of the right to freedom of expression under the European Declaration of Human Rights Declaration, termination, renewing states emergency and human rights On restricting human rights in emergency situations On aspects of human rights protection during emergencies Skills: Developing of critical thinking; Ability to understand the role of the state in emergency situations and human rights; Familiarity with national and international legislation in the field of human rights during emergencies Professional preparation in the treatment and methodological forms of teamwork in legal interpretations; Declaration of the emergency situation and the role of institutions in the protection and human rights. 				

METHODOLOGY FOR REALIZ	ING OF	LESSONS				
Introducing Power Point teaching topic, exercises in tables						
Repeating the previous topic from a certain group of students, and	lysis, rese	arch and exercises	in team and			
individual.						
Case study or assignment (for exercises) related to the lectured top						
CONDITIONS FOR REALIZIN						
Room equipped with computer and projector, table for performing	mathemat	tical tasks				
The method of student assessment (in %):	Assass	nent in % Final	Final			
	A330331		Final			
Presentation and teamwork: 0-4 %		10 (te	10 (ten)			
Individual presentation: 0-3 %	91-100	10 (1	10 (tell)			
Activity: 0-3 %	81-90	9 (ni	9 (nine)			
Seminary work: 0-10 % Test I: 0-15 %	71-80	8 (eis	tht)			
Test II: 0-15 %	/1-00	0 (01)	çint)			
Final exam: 0-50%	61-70	7 (se	7 (seven)			
	51-60	6 (siz	6 (six)			
STUDENT OBLIGAT	TIONS					
Lectures	Exercis	es				
Attending Lectures,	•					
Active participation,	• Individual and group work in case					
• Seminar papers, projects,	studies,					
• Participation in tests and exercises,	• Participation in discussions.					
• Final exam.						
STUDENT'S OBLIGATIONS OF	N THE S	UBJECT				
Activity	Hours	Day/Weeks	Total			
Lessons	2	15	30			
Exercises	1	15	15			
Practical activity	1	10	10			
Consultations with professor		10	10			
Exercises in terrain		2	10			
Kolokvium /seminars Home work		10	10			
Self-study time	1 2	15	30			
Final exam preparation	10	1	10			
Time spent in assessments (tests, quizzes, final exams)		1	5			
Projects proposals		1	5			
Remark: 1 ECTS credit = 25 hours of engagement, e.g. if the cour		Total charge:	125			
ECTS credits the student must have a commitment of 125 hours p						
semester						
त् Lessons		Exercises				
Topic	Hours	Topic		Hours		
1 First week- Human Rights in Emergencies	2	Exercises - Repet	ition of	1		
1." Human Rights in Emergencies " Elliot Bulmer,		human rights during		-		
Stockholm Sweden , 2018, page 1-13		emergency situat				
2 Second week- Constrained derogation in positive human	2	Exercises - Repetition on the positive aspects of limiting		1		
rights regimes				-		
1."Human Rights in Emergencies" Elliot Bulmer,		human rights.	0			
Stockholm Sweden , 2018, page 15-32	1	-		1		

emergency aspects of announcing the continuation and termination of an emergency 4 Forth week-Limitations in emergencies 2 Exercises - Repetition on aspects of restricting emergency rights 5 Fifth week-Limitations in emergency 2 Exercises - Repetition on the ongoing aspects of restricting emergency rights 6 Sixth week - Strengthening legislative oversight, checks and balances 2 Exercises - Repetition on aspects of strengthening legislative oversight 7 First test Sevent week - Contextual considerations, Minority protections, divided societies 2 Exercises - Repetition on aspects of care towards minority communities 8 Eighth week - Decision-making questions 1."Emergency Powers", Elilo Bulmer, Stockholm Sweden, 2018, page 32-35 2 Exercises - Repetition on decision-making aspects using different questionnaites 9 Ninth week - Procensity Press, 2017, page 32-36 2 Exercises - Repetition on aspects of human rights during emergencies 1."Human Rights in Emergencies", Evan J. Criddle, Cambridge University Press, 2017, page 32-36 2 Exercises - Repetition on aspects of human rights during emergencies 1."Human Rights in Emergencies", Evan J. Criddle, Cambridge University Press, 2017, page 148-161 2 Exercises - Repetition on aspects of human rights during emergencies", Evan J. Criddle, Cambridge Universit					-
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REMARK

For each subject, students will be providing with necessary materials in Albanian. At the end of each lesson, certain groups of students will engage in a task or case study on the lectured topic. *The results achieved by that task, the student groups should present and discuss in the class.*

NOTE FOR STUDENT

- First of all, the student must be aware and respect the institution and the school rules;
- Must respect the schedule of lectures, exercises and seminars, be attentive in the classroom;
- Is required to own and submit the index in tests and exams;
- When designing seminar papers, the student must adhere to the instructions given by the teacher for conducting research and technical work;
- Tests and exams are assessed individually for each student. Therefore, students should focus only on personal knowledge.
- Eventual violation of these ethical principles (rules) is punished in accordance with the norms provided by law.

Professor:

Prof. Ass. Dr. Ibush Luzha